

Project Number: 2019-1-PL01-KA203-065078

Medievalia Shakesperiana – Richard III

Genova, Italy

4-5 May 2022

Multiplier Event Minutes

Participants

1) Dalle Grave Sara, Uniud 2) Anna Maria Zuccolo, Università della Libera Età 3) Bianca Settimo, Unive 4) Fabiano Menotti, ICCividale 5) Pietro Tosoratti, Units 6) Massimo Pez, ICValT 7) Francesco Mattiazzi, Keeptalking 8) Enrico Strada, Unibo 9) Martina Di Febo, Università di Macerata 10) Rita Caprini, Immagine Riflessa 11) Ida Li Vigni, 12) Oscar Meo, Unige 13) Fabio Contu, Universidad de Sevilla 14) Lucrezia Cavarretta, Dante Alighieri Wroclaw 15) Giulio Cervellati, INPS 16) Federico Guariglia, Univr 17) Nicola Maggiani, CIFfondazione 18) Caterina Saracco, Unito 19) Elena Muzzolon, Unipd 20) Enrico Cipriani, Unito 21) Emiliano Cavaliere, Ehess 22) Giorgia Torre, Uniud 23) Chiara Cracco, Univr 24) Pamela Pierro, Unige 25) Dolores Pesce, dramma.it 26) Monica Canu, Unige 27) Roberto Cuppone, Unige 28) Corrado Cervellati, Prassel srl. 29) Sonia Maura Barillari, Unige 30) Gianluca Olcese, Università di Wroclaw 31) Paolo Aldo Rossi, Unige



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Minutes

1) 30 participants

2) Secondary school teachers (Middle school and High school)

3) The mutiplier event was introduced by the presentation of the Pastille project by Gianluca Olcese, Sonia Maura Barillari and Federico Guariglia.

The activities took place as described in the attached programme. The Event was focused on the figure of Richard III in an interdisciplinary perspective. In particular, the conference communications aims to highlight the reception of Shakespeare's work from a linguistic and performing arts point of view.

4) The conference aimed to study the work of *Richard III* according to the guidelines offered by the Pastille platform.

The communications focused:

1) on the linguistic legacy of the opera in today's Italian and English.

2) on the linguistic-cultural aspects of the drama and the link between language study and artistic cultural heritage;

3) on the dialogue between literary aspects of Richard III's and the historical perspective of the sovereign and the author of the work;

4) on highlighting the common heritage of European cultures, through the case study offered by Richard III;

